

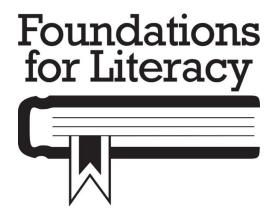
## Phonemic Awareness



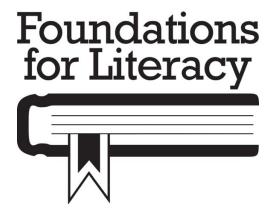
# Alphabetic Principle



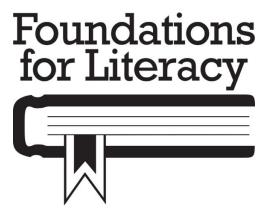
#### **Short Vowels**



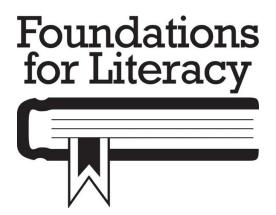
## Making words



#### Digraphs



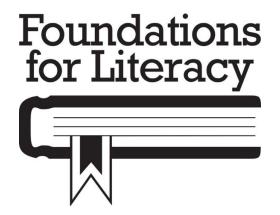
#### Magic e



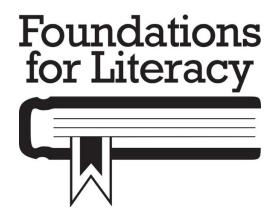
#### 0-0 x 2

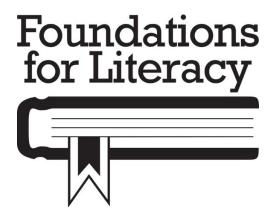


a-r

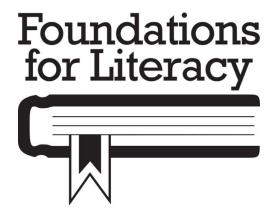


#### o-w x 2 & o-u

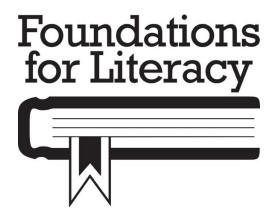




# a-w&a-u (au<del>gh</del>)



#### Bossy r

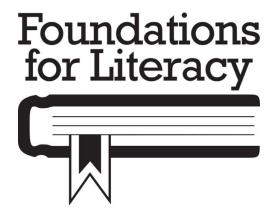


# Two Vowels Together

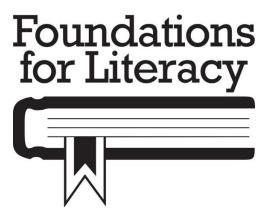
Foundations for Literacy



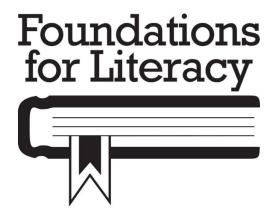
ing, -inkng, -nk,+ing



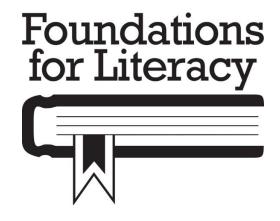
#### a-1 & a-1-1 x 2



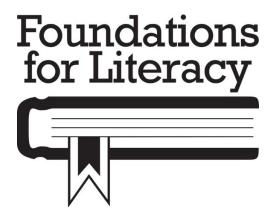
#### o-i & o-y



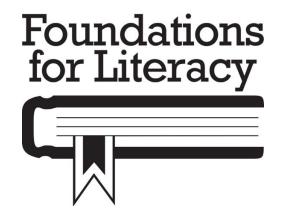
## -ed x 3 (/ed/, /d/, /t/)



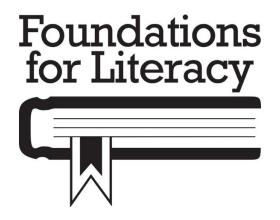
## w-h x 2 & y as a vowel



#### Soft c & Soft g



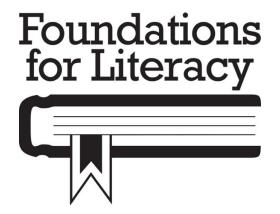
## Flip Flops (e-a, i-e, & e-i)



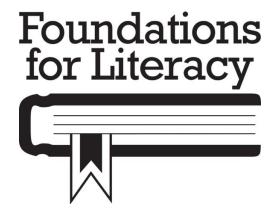
# Short Vowel Blockers (-ck, -tch, -dge)



## e-w x 2 (& o-u-g-h)



## i-g-h, long i (& i-n-e x 3)



#### e-l & l-e (ti, si, ci = /sh/)



## Silent Letters (& more)