



With **Regular Past Tense Verbs** (action words), we add the e-d suffix to show the action took place in the past.

When adding -ed to indicate past tense . . .

1. Sometimes we just add -ed to the ends of the words. (*played*)
2. Sometimes, if the word is a Magic e word, we “cover” the e that’s there and add a e-d. (*liked*)
3. Sometimes we add a “blocker letter” (so the e in the e-d can’t do magic). (*snapped*)
4. Sometimes we change a final y to an i and *then* add the -ed. (*cried*) [two vowels together rule]

NOTE: In a previous lesson we added the -ing suffix to show something’s happening right now—in the present.

With **Irregular Past Tense Verbs** (action words), we do not simply add an -ed ending. For English speaking children, irregular past tense verbs often just “sound right” to them, but English learners may need some explicit instruction.

Invite your students to create word cards (writing the sounds they say) with the present and past tenses of at least 10 words. They will then decode and match the present tense words with the correct corresponding irregular past tense words. (Option: Use ten 3x5 index cards, cut in half.)

Have kids focus on words where they struggle to correctly identify the correct past tense verb.

### Word List-

feed/fed	drink/drank	stand/stood	wake/woke
drive/drove	run/ran	swim/swam	bite/bit
sleep/slept	see/saw	steal/stole	bleed/bled
sting/stung	pay/paid	win/won	get/got
fall/fell	spend/spent	say/said	lose/lost
catch/caught	slide/slid	sell/sold	
drink/drank	tell/told	send/sent	
dig/dug	give/gave	choose/chose	
make/made	teach/taught	hide/hid	
ring/rang	shake/shook	hold/held	
sit/sat	sing/sang	leave/left	
stick/stuck	sit/sat	shine/shone	
eat/ate	freeze/froze	sink/sank	
take/took	fall/fell	sleep/slept	
ride/rode	write/wrote	wear/wore	

**\*Irregular Past Tense Verbs** we haven’t yet learned to decode:

draw/drew	write/wrote	think/thought	fight/fought
break/broke	blow/blew	bring/brought	wear/wore
hear/heard	swear/swore	know/knew	
fly/flew	grow/grew	buy/bought	