

Little Letter Learners

b-u-g (display letter cut outs)

Welcome/Introductions

ABCs (sing song, pointing to letters on poster)

Vowel Song (sing song, pointing to letters on poster)

Read Featured book(s)

Some Bugs by Angela DiTerlizzi

Letter Sounds Instruction-

Share pictures/items beginning and ending with b, u, g

Teacher: names initial sound, names pictures, and names initial sound again.

Match pictures of other items with same sounds/letter cut outs:

/b/, bug, /b/ (kids repeat)

beginning- box, bed, bridge, bird, bread, bricks, baby

end- tub

/u/, Ugh!, /u/ (kids repeat)

beginning- umbrella, umpire, up, underwear, underline, ugly fruit, upstairs

*Long u sound- unicorn

(end- Words don't end with u's making a short sound. It's usually an a saying /u/ at the ends of words.)

/g/, good, /g/ (kids repeat)

beginning- gold, guard, guitar, galaxy, garden, green, gorilla

end- log

Sweet Treat/Multisensory Activity

Need:

Bug Bites Cinnamon Grahams

Handwriting-

b (tall), u (small), g (hangs down)

Need:

pencils

tracing papers (add stars to show where to place pencil at the start)

handwriting papers (earn bug cookies)

NOTE: Add a star for starting spot on each letter.

Multi-sensory activity

Build a Bug

Need:

Information sheet w/images

Play-doh, pipe cleaners, wiggle eyes, tulle, information sheets

Interactive Play-

Play: Swat the Bug; Bug or Not a Bug (& tell Why)

Place critter images on the floor. Give the student a fly swatter and invite him/her to look at the images closely. They will determine whether each critter is an insect or not. If it's a bug, they swat it with a swatter and tell how they know it is a bug. If it's swatted, they move the bug to the bug sort header. If it's not a bug, they don't swat it. They just move it to the not-a-bug sort header.

Need:

Bug Not a Bug headers to sort pictures upon

Images of critters

Fly swatter

list of critters to sort:

worm (no)

butterfly (yes)

spider (no)

praying mantis (yes)

crab (no)

flea (yes)

caterpillar ← tricky! (yes, will be when it grows up)

fly (yes)

snail (no)

Additional Play-

Make b, u, & g with bugs.

Add a star for starting spot on each letter.

How many bugs does it take to make a b? A u? A g?

beginning

end
