

## Welcome/Introductions

### Share the featured letters:

d-i-l-l (display letter magnets)

**ABCs** (Sing song, pointing to letters on the alphabet mini chart.)

**Vowel Song** (Sing song, pointing to letters on the poster.)

**Dot-to-Dot**

**Guess the Covered Letter**

### Taste Testing

Have the student try a dill pickle. Ask the student to indicate how s/he likes it on the tally sheet. (You'll need to pull the paper out of the page protector and then return it, again, please.) You'll remove the sheet from the binder to have the student add his/her tally mark to the appropriate rating. This will stay in the binder so kids can see how others liked dill pickles. 😊

Use the letter magnets again. Note that the word *dill* has two l's. Take away one l and switch the letters so you make the word *lid*.

### Letter Sounds Instruction-

Share pictures and have the students sort pictures according to their initial sounds, using the tent sorter.

Place each picture under the appropriate letter on the letter sort tent.

**/d/, dill pickle, /d/ (kids repeat)**

beginning- dinosaur, dog, donut, dig, dollar, dime, dill pickles

**/i/, icky /i/ (kids repeat)**

beginning- iguana, insects, igloo, inch, itch, infant, invitation,

**/l/, lid, /l/ (kids repeat)**

beginning- lid, lip, lizard, lamp, lion, lemon, library

### **Multi-sensory activity**

The student will pull pickles out of the jar and make the sound the letter on the pickle represents and try to make the word *dill* four times. For added fun, require that the letters be pulled out in order. 😊

#### **Need:**

jar of fake dill pickles with tiny letters on them  
pickle grabber

### **Handwriting-**

**d (starts small but is tall), i (small w/ a dot), l (tall)**

Begin with letter tracing over the plastic canvas to make the word *dill*.

**→NOTE: When we switch the order (to *l-i-d*), we get *lid*.←**

Enjoy letter tracing over the plastic canvas to make the word *lid*.

Next, have the kids trace the letter shapes and then try a few on handwriting paper.

Need:

pencils

tracing papers (Add stars to show where to place pencil at the start of each letter.)

handwriting papers, blank

**Read Featured book(s)**

*Some Days I Flip My Lid*, by Kellie Bailey

**Crafty Surprise-'**

Have the student cut two snips in each soon-to-be pop-up box, and then push the snipped section inward to make a step when the flap is lifted. Open the "lid" and glue a letter to the front-facing portion of the "step" so that it lies flat when the box is closed and pops up when the lid is lifted. (See example.) Kids can mix the letters and order them to make the word *lid*.

**Clip It!-**

Have the students add clothes pins to each card indicating which letter represents the initial sound of the image.

**Additional Play-**

Flip the colorful plastic lids upside down and have the students build words, one letter at a time (lid or dill)

\*Remind the students that two l's are needed to make *dill*.

l i d  
d i l l

beginning

middle

end

