

Oral Reading **&** **Dictated Sentence Assessment**

Fold the assessment paper so only the lines are showing. Read the first sentence and ask the student to write it, coaching them as they do so, continually reminding them of what they know about letter formations, sentence conventions (capitals, spacing, end marks), and phonics rules.

This is not a test, though you're certainly observing and noting where you may need to offer more instruction.

After you've completed the dictated sentence, the student will read all the sentences, so you can observe how s/he is doing with oral reading fluency.

Remind your student use a finger to slide under each word and to make the sounds s/he sees. This is a No Guess Zone.

Send the dictated sentence and the reading sentences home with parents when completed.



Reminders for Good Writing:

We use tidy and efficient letter formations.

We begin sentences with capital letters.

We leave spaces between words.

We end sentences with end marks.

We make the sounds in each word and write those sounds using the phonics rules we know. If a word doesn't look right, we "flip it" to another way to make those sounds.